



We put the pieces together!

- Boone, M. Pursuing equity and adequacy in Texas school finance: A review of cases and issues (in preparation for 2014 UCEA conference).
- Fleming, V. Effectiveness of a community-based multicomponent cognitive-communicative treatment program. Grant awarded by Alzheimer's Association and KR and Associates, January, 2014.
- Gonzales, M. D. Communication disorders in Ethiopia: Emerging needs and new models of development (in progress).
- Resendiz, M., Henrich, R. C., & Belasco, E. M. Influence of bilingualism and day care on grammaticality during a narrative task of preschool age children (in progress).
- Redwine, G. D. Seamless use of audience response systems (clicker) technology as pedagogy and evaluation in face-to-face classes: Kirkpatrick model. *Clinical Laboratory Science* (in progress).
- Rohde, R. E. (2012.) MRSA model of learning and adaptation: A qualitative study among the general public. *BMC Health Services Research*, 12(1), 88-97.
- Speight, E., Russian, C. J., Ross-Gordon, J. M., & Munoz, L. (2008). Hispanic adults at a southwestern university: Reasons they come; reasons they stay. *The Journal of Continuing Higher Education* 56(3), 26-37 . doi:10.1080/07377366.2008.10400159 (note: published under widowed surname of Speight)
- Waite, D. W. Of charlatans, sorcerers, alchemists, demagogues, profit-mongers, farmers and kings: educational reform and the death by a thousand cuts. Submitted to *School Leadership & Management*, in progress