



We put the pieces together!

COMPLETE LIST OF DISSERTATIONS COACHED AND/OR EDITED

IN PROGRESS:	<p>Aldaco, A. L. G. (in progress). <i>A Black feminist and Black women's standpoint perspective on the lived experience of African-American women principals in turnaround model schools</i>. Texas State University, San Marcos, TX.</p> <p>Baker, S. J. (in progress). <i>Picturing mothering and leading: A qualitative study of educational leaders</i>. Texas State University, San Marcos, TX.</p> <p>Hernandez, R. (in progress). <i>Teaching and learning new media and technology in community based programs: Adult educators and older adult learners</i>. Texas State University, San Marcos, TX.</p> <p>Martinez, M. H. (in progress). <i>Aligning adult and developmental education: A professional development approach</i>. Texas State University, San Marcos, TX.</p> <p>Vohl, A. (in progress). <i>Role of teacher working conditions in school improvement</i>. Texas State University, San Marcos, TX.</p>
COMPLETED IN 2016	<p>Cantú, Y. (2016). <i>Esta es nuestra historia: An intergenerational study with three Latin@ educators</i>. Texas State University, San Marcos, TX</p> <p>Deringer, A. (2016). <i>Mindful place-based education: Incorporating mindfulness as a tool for place-based educators</i>. Washington State University, Vancouver, WA.</p> <p>Edwards, D. (2016). <i>An examination of Black women leaders' educational and professional experiences on the path toward the superintendency</i>. Texas State University, San Marcos, TX.</p> <p>Gurumurthy, U. (2016). <i>International Baccalaureate: A study in college readiness</i>. Texas A&M University-Corpus Christi, Corpus Christi, TX.</p> <p>Jaladanki, V. (2016). <i>In the foot steps of Madame Curie: A cross-case study of female undergraduate physics majors</i>. Texas A&M University-Corpus Christi, TX.</p> <p>Moon, C. (2016). <i>The cultural looking glass: A narrative analysis of Korean female professors in the U.S. academy</i>. Texas State University, San Marcos, TX.</p> <p>Rochas, P. (2016). <i>Stories of school and the storied lives of Latina/o elementary principals: A narrative inquiry</i>. Texas State University, San Marcos, TX.</p>
COMPLETED IN 2015	<p>Bowlby-Holt, S. M. (2015). <i>Echoes of transnational teachers</i>. Texas State University, San Marcos, TX.</p> <p>Casey, G. (2015). <i>Sustaining leadership: Identifying factors that inform principal longevity</i>. Texas State University, San Marcos, TX.</p>

- Crowell, L. (2015). *Between the Spaces: Instructional coaches negotiating school improvement study*. Texas State University, San Marcos, TX.
- Garcia, E. A. S. (2015). *Courageous feats: Stories of ontology, Pláticas, and pedagogy*. Texas State University, San Marcos, TX.
- Gibbs, D. L. (2015). *Constructing requirements: A qualitative study of challenges encountered during requirements elicitation for information systems*. Texas State University, San Marcos, TX.
- Keshari, N. (2015). *Parental perceptions of a charter school*. Lamar University, Beaumont, TX.
- Kinlaw, T. J. (in progress). *A bivariate analysis of the relationship between middle school students' use of technology and mathematics achievement*. Prairie View A&M University, TX.
- Kirkpatrick, L. L. (2015). *Elders in assisted living: Excavating hospitality from within*. Texas State University, San Marcos, TX.
- Lockwood-Snodgrass, M. (in progress). *A critical examination of the impact of federal Head Start Program on Kindergarten student behavior*. Prairie View A&M University, TX.
- Lunkin, K. L. M. (2015). *Praxis leadership: A micro-autoethnography of intersections between tension, spirituality, and education*. Texas State University, San Marcos, TX.
- Martinez, C. M. (2015). *A phenomenological approach to community cultural wealth: The role of Latino parents in their daughter's pursuit of higher education*. Texas State University, San Marcos, TX.
- McGrew C. S. (2015). *Stories of teacher leadership: A narrative inquiry*. Texas State University, San Marcos, TX.
- Morton, V. E. (2015). *Black males in higher education: Communities of color*. Texas State University, San Marcos, TX.
- Page, T. R. (2015). *Career preparation: A comparison of university athletes to non-athletes*. Texas State University, San Marcos, TX.
- Redwine, G. D. (2015). *Type 2 diabetes mellitus (DM) in an African-American subculture: Grounded theory of Afro-theistic faith, knowledge, and Afro-Theistic social constructs*. Texas State University, San Marcos, TX.
- Taylor, L. (2015). *Organizational downsizing and the aftermath: The impact on survivors' organizational commitment and personal career development*. Texas State University, San Marcos, TX.
- Varughese, P. (2015). *Information technology outsourcing and faith based social businesses in India: Areas of impact during 2008 recession period*. Biola University, La Mirada, CA.

Washington, E. A. (in progress). *The impact of the number talks strategy on student performance and attitudes of teachers and administrators in grades 3-8*. Dallas Baptist University, Dallas, TX.

Williams, T. (2015). *Unlearning in education as srhool Reform: How principals facilitate school improvement in non-traditional schools*. Texas State University, San Marcos, TX.

COMPLETED
IN 2014

Beck, B. (2014). *Trans/forming educational leadership: Retrospectives of transgender persons as public intellectuals in school contexts*. Texas State University, San Marcos, TX.

Bley, C. (2014). *Public pedagogy in public schools: The journey to creating a welcoming environment for parents to support involvement and student learning*. Texas State University, San Marcos, TX.

Brown, T. C. (2014). *Collaborative autobiography: A process for addressing teachers' stress and awareness in 21st century public education*. Texas State University, San Marcos, TX.

García-Fernández, C. M. (2014). *Deaf-Latina/Latino critical theory in education: The lived experiences and multiple intersecting identities of deaf-Latina/o high school students*. The University of Texas at Austin, TX.

Garcia, J. N. (2014). *Teacher and parent expectations of parental involvement and how it relates to student academic achievement in three Title I elementary schools*. Texas State University, San Marcos, TX.

Kent, C. L. (2014). *Actions of principals and the impact on high performing Hispanic schools*. Texas State University, San Marcos, TX.

Maston, A. (2014). *Spiritualizing hip hop with I.C.E.: The poetic spiritual narratives of four Black educational leaders from hip hop communities*. Texas State University, San Marcos, TX.

Padgett, L. M. (2014). *The role of the superintendent: Perceptions of instructional leadership*. Lamar University, Beaumont, TX.

Pharr, S. (2014). *Life as pedagogy: A story of ontology and self-awareness*. Texas State University, San Marcos, TX.

Rodriguez, S. A. (2014). *Barriers encountered by Mexican American women: A case study of Mexican American female superintendents*. Texas State University, San Marcos, TX.

Valle, R. (2014). *Career academies: A case study of a school reform initiative at one high school*. Texas State University, San Marcos, TX.

Vasquez, D. (2014). *The historical evolution of Texas State University through the eyes of three Latino males*. Texas State University, San Marcos, TX.

COMPLETED IN 2013

Agnew, B. (2013). *Mid-career middle school principals' perceptions of school improvement and school reform initiatives*. Texas State University, San Marcos, TX.

Dale, R. (2013). *The continuing education of senior adults: An examination and analysis of programming for the successful aging of senior adults in Baptist church recreation ministries*. Texas State University, San Marcos, TX.

Jones, K. D. (2013). *The myth of benchmark testing: Isomorphic practices in Texas public school districts' use of benchmark testing*. Texas State University, San Marcos, TX.

Mitchell, A. (2013). *Occupational mucotaneous exposures to blood and body fluids in U.S. hospitals*. The University of Texas School of Public Health Environmental and Occupational Health Sciences, Houston, TX.

Smith, M. (2013). *Senate Bill 6: A study of Texas' instructional materials allotment and issues of local control*. Texas State University, San Marcos, TX.

Upshaw, S. M. (2013). *Intellectual disabilities and meaningful lives: A study of policy and change*. Texas State University, San Marcos, TX.

Villa, D. (2013). *The effects of ninth grade small learning communities on at-risk students in science and mathematics*. Texas State University, San Marcos, TX.

COMPLETED IN 2012

Cone, F. H. (2012). *Voices of four small rural high schools that have successfully reduced the gap in academic achievement of economically disadvantaged students*. Texas State University, San Marcos, TX.

Henderson, K. N. (2012). *The micropolitics of educational policy: The intersection of policy, practice, and ontology of White English speaking elementary teachers in multilingual classrooms*. Texas State University, San Marcos, TX.

Pirtle, S. S. (2012). *Examining the lived experiences of principals who use literacy as an intentional school improvement effort*. Texas State University, San Marcos, TX.

Thompson-Adams, A. (2012). *The lived experiences of female university presidents in Texas: Stories from a feminist standpoint*. Texas State University, San Marcos, TX.

Traverse, M. (2012). *Post-graduate performance: An academic comparison evaluating situated learning and law school acceptance*. Texas State University, San Marcos, TX.

COMPLETED IN 2011

Lovato, S. (2011). *Pathways to success: A case study of nontraditional underprepared students and their journey through a class integrated with developmental reading and dental science*. Texas State University, San Marcos, TX.

Ray, N. D. (2011). *An examination of the effects of pre-surgical education on patient expectations in total knee arthroplasties*. Texas State University, San Marcos, TX.

COMPLETED IN 2010 Rohde, R. E. (2010). *Methicillin resistant staphylococcus aureus (MRSA): Knowledge, learning and adaption*. Texas State University, San Marcos, TX.
